A. DISRUPTIVE BEHAVIOR DISORDERS
IN THIS SECTION, AD-HD, ODD AND CD ARE EVALUATED.

ATTENTION DEFICIT-HYPERACTIVE SYNDROME

THIS SECTION REQUIRES THAT SYMPTOMS OCCUR FOR **AT LEAST 6 MONTHS** AND TO A DEGREE THAT IS MALADAPTIVE AND INCONSISTENT WITH DEVELOPMENTAL LEVEL. IT MUST OCCUR IN **AT LEAST 2 PLACES**.

CURRENT A-D/H SYNDROME	A-D/H CRITERIA
Now I am going to ask you some questions about the way you act.	A1: Inattention: **At least six** of the following symptoms of inattention have persisted for **at least six months** to a degree that is maladaptive and inconsistent with developmental level:
Do little things going on around you often make you lose track of (forget, stop) what you're doing? (things like noises outside or cars going by or people talking?) (If yes, what happens?) Once you have gotten off track, how hard is it (how long does it take) for you to go back to what you were doing? IF YES: Has this been going on (for 6 months)*?	(a) is often easily distracted by extraneous stimuli
Do other people, like your parents and teachers, complain that you don't listen? Do you often find that you haven't been listening to what someone else was saying? IF YES: Has this been going on (for 6 months)*?	(b) often does not seem to listen to what is being said to him or her
Do you have a lot of trouble paying attention in school? What about when your doing your homework? What about when you're playing a game or doing things you really like… is it hard for you to keep your mind on what you're doing even then? IF YES: Has this been going on (for 6 months)*?	(c) often has difficulty sustaining attention in tasks or play activities

	?	1	2	3
CHI				
PAR				
OTH				
BEST				

*Determine phrase understandable to subject which refers to the past 6 months (e.g., "since August" or "all this school year" etc.)

?=inadequate information 1=absent or false 2=subthreshold 3=threshold or true

Do you make a lot of careless (dumb, stupid) mistakes?

Do your teachers or parents get mad at you a lot for sloppy work or forgetting little details (things) when you do things?

Can you give me an example?

IF YES: Has this been going on (for 6 months)*?

(d) Often fails to give close attention to details or makes careless mistakes in schoolwork, work, or other activities

	?	1	2	3
CHI				
PAR				
OTH				
BEST				

Is it hard for you to organize (do) things that have a lot of steps or that you need to do in a certain way? Things like following a recipe… or doing a project at school… or putting something together, like a model or a toy?

What kinds of things like this are hard for you?

IF YES: Has this been going on (for 6 months)*?

(e) often has difficulties organizing tasks and activities

	?	1	2	3
CHI				
PAR				
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BEST				

Do you often have trouble remembering things you're supposed to do during the day?

What kinds of things do you forget a lot?

Do your teachers or parents often complain that you forget things?

IF YES: Has this been going on (for 6 months)*?

(f) often forgetful in daily activities

	?	1	2	3
CHI				
PAR				
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BEST				

*Determine phrase understandable to subject which refers to the past 6 months (e.g., "since August" or "all this school year" etc.)

?=inadequate information 1=absent or false 2=subthreshold 3=threshold or true

Are you always losing things? What kind of things?

IF NO: Do your parents complain that you always lose your things?

IF YES: Has this been going on (for 6 months)*?

(g) often loses things necessary for tasks or activities, (e.g., school assignments, pencils, books, tools, or toys)

	?	1	2	3
CHI				
PAR				
OTH				
BEST				

Is it hard for you to follow through (or finish) things that other people ask you to do? When you're doing your schoolwork or chores, do your teachers or parents have to keep reminding you to finish it (them)?

IF YES: Tell me more about this… why does it happen? Is it because you don't want to do it? or you don't understand what you're supposed to do?

IF YES: Has this been going on (for 6 months)*?

(h) often does not follow through on instructions and fails to finish schoolwork, chores, or duties in the workplace (not due to oppositional behavior or failure to understand instructions)

	?	1	2	3
CHI				
PAR				
OTH				
BEST				

Do you often try not to do your homework, even when your parents or teachers really want you to try? Is it hard to keep working when you are doing homework that takes a long time? Is it hard to study when you are in school? Do you have trouble getting started with schoolwork or homework?

IF YES: Why is that? Can you give me an example?

IF YES: Has this been going on (for 6 months)*?

(i) often avoids, expresses reluctance about, or has difficulties engaging in task that require sustained mental efforts (such as schoolwork or homework)

	?	1	2	3
CHI				
PAR				
OTH				
BEST				

AT LEAST 6 OF THE SXS IN A1 (INATTENTION) CODED 3

1	2	3

↑

A1 criteria met

*Determine phrase understandable to subject which refers to the past 6 months (e.g., "since August" or "all this school year" etc.)

?=inadequate information 1=absent or false 2=subthreshold 3=threshold or true

Now I am going to ask questions about overactivity and trouble sitting still.

A.2. Hyperactivity-Impulsivity: **At least six** of the following symptoms of hyperactivity-impulsivity have persisted for **at least six months** to a degree that is maladaptive and inconsistent with developmental level:

HYPERACTIVITY:

Is it really hard for you to sit still for more than a few minutes? Do other people, like your teachers or parents, often tell you to sit still or to stop wiggling?

(for adol) If you are somewhere where you have to be still, do you start feeling very restless as if you need to move around?

IF YES: Has this been going on (for 6 months)*?

(a) often fidgets with hands or feet or squirms in seat

	?	1	2	3
CHI				
PAR				
OTH				
BEST				

Do you get up from your seat a lot when you are not supposed to?

Do your parents or teachers often have to tell you to sit back down?

IF YES: Has this been going on (for 6 months)*?

(b) leaves seat in classroom or in other situations in which remaining seated is expected

	?	1	2	3
CHI				
PAR				
OTH				
BEST				

Are you always running around even in places where you are not supposed to… like in the house or your classroom or in a store?

How about climbing or jumping on things… like furniture or counters? Do you do that a lot too?

Do your parents or teachers always have to tell you to slow down… stop running… stop climbing on things?

IF YES: Has this been going on (for 6 months)*?

(c) often runs about or climbs excessively in situations where it is inappropriate (in adolescents or adults, may be limited to subjective feelings of restlessness)

	?	1	2	3
CHI				
PAR				
OTH				
BEST				

*Determine phrase understandable to subject which refers to the past 6 months (e.g., “since August” or “all this school year” etc.)

?=inadequate information 1=absent or false 2=subthreshold 3=threshold or true

Do you have a hard time playing quietly?
Do other people say you're too noisy?

IF YES: Has this been going on (for 6 months)*?

(d) often has difficulty playing or engaging in leisure activities quietly

	?	1	2	3
CHI				
PAR				
OTH				
BEST				

Are you the kind of kid that likes to run around all the time? Which do you like better, games you sit and play or games that let you run around?

IF YES: Has this been going on (for 6 months)*?

(e)is always "on the go" or acts as if "driven by a motor"

	?	1	2	3
CHI				
PAR				
OTH				
BEST				

Do people say you talk all the time? Do you think you talk too much? Do people tell you to be quiet a lot?

IF YES: Has this been going on (for 6 months)*?

(f) often talks excessively

	?	1	2	3
CHI				
PAR				
OTH				
BEST				

IMPULSIVITY:

Do you often call out the answer in class before the teacher has finished asking a question?
(Does your teacher have to keep reminding you to raise your hand and wait to be called on?)

IF YES: Has this been going on (for 6 months)*?

(g) often blurts out answers to questions before the questions have been completed

	?	1	2	3
CHI				
PAR				
OTH				
BEST				

Is it hard for you to wait for your turn when you're playing a game or waiting in line for something?
(What happens when you have to wait your turn? Tell me about it.)

IF YES: Has this been going on (for 6 months)*?

(h) often has difficulty waiting in lines or awaiting turn in games or group situations

	?	1	2	3
CHI				
PAR				
OTH				
BEST				

*Determine phrase understandable to subject which refers to the past 6 months (e.g., "since August" or "all this school year" etc.)

?=inadequate information 1=absent or false 2=subthreshold 3=threshold or true

Do people often say you are interrupting them? Are you always butting into games before you are invited?

IF YES: Has this been going on (for 6 months)*?

(i) often interrupts or intrudes on others (e.g., butts into other's conversations or games)

	?	1	2	3
CHI				
PAR				
OTH				
BEST				

AT LEAST 6 OF THE SXS IN A2 (HYPERACT-IMPULS) ARE CODED "3"

1	2	3

↑

A2 criteria met

EITHER A1 OR A2 CODED "3"

1	2	3

↑ ↑

Go to ***Oppositional Defiant Disorder*, A. 8**

Continue

IF UNCLEAR): How old were you when you first started having (SXS named in A1 and A2)? Were these things going on when you were in first grade? How about kindergarten? Before that?

B. Some symptoms that caused impairment were present **before age seven.**

?	1	2	3

↑ ↑

Go to ***Oppositional Defiant Disorder*, A. 8**

Continue

(IF UNCLEAR): Did any of these things like (name SXS) cause problems in more than one place, like home and school?

Tell me more about this.

C. Some symptoms that cause impairment are present **in two or more settings** (e.g., at school, work, and at home)

?	1	2	3

↑ ↑

Go to ***Oppositional Defiant Disorder*, A. 8**

Continue

*Determine phrase understandable to subject which refers to the past 6 months (e.g., "since August" or "all this school year" etc.)

?=inadequate information 1=absent or false 2=subthreshold 3=threshold or true

(IF UNCLEAR) Did these (SXS) really get in the way of your school work or cause big problems at home?

Did (SXS) ever make you really unhappy?

Tell me more about this.

D. There must be clear evidence of clinically significant impairment in social or academic or occupational functioning

? 1 2 3

Go to ***Oppositional Defiant Disorder*, A. 8**

Continue

INTERVIEWER: THIS QUESTION MAY BE LEFT OPEN UNTIL OTHER PERTINENT MODULES HAVE BEEN ADMINISTERED.

E. Does not occur exclusively during the course of a Pervasive Developmental Disorder, Schizophrenia or other Psychotic Disorder, and is not better accounted for by a Mood Disorder, Anxiety Disorder, Dissociative Disorder, or a Personality Disorder. **Note: If disturbance does NOT occur during the course of these diagnoses, code "3".**

? 1 2 3

Go to ***Oppositional Defiant Disorder*, A. 8**

Continue

A-D/H CRITERIA B, C, D, AND E ARE CODED 3

1 2 3

Go to ***Oppositional Defiant Disorder*, A. 8**

ATTENTION-DEFICIT/ HYPERACTIVE DISORDER

SUBTYPE OF ATTENTION-DEFICIT/HYPERACTIVE DISORDER

1. IF A1 CODED "3" AND A2 **NOT** CODED "3"
TYPE IS **predominantly inattentive type**

2. IF A2 CODED "3" AND A1 **NOT** CODED "3"
TYPE IS **predominantly hyperactive-impulsive type**

3. IF BOTH A1 AND A2 CODED "3"
TYPE IS **combined type**

For individuals (especially adolescents and adults who currently have symptoms that no longer meet full criteria, "in partial remission" should be specified.

*Determine phrase understandable to subject which refers to the past 6 months (e.g., "since August" or "all this school year" etc.)

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